

MEMORANDUM

To: Board of Regents
From: Robert J. Barak
Subject: Proposed Curricular Changes University of Northern Iowa
Date: March 6, 2000

Recommended Actions:

Refer the proposed curricular changes from the University of Northern Iowa to the Board Office and the Interinstitutional Committee on Educational Coordination for review and recommendation.

Executive Summary:

This report transmits to the Board of Regents proposals for curriculum changes at the University of Northern Iowa. Curriculum items at the University of Northern Iowa are considered on a two-year cycle, consistent with the publication of the UNI catalog.

The report combines course changes and new program requests. The report includes 4 new academic majors and 6 new minors. It also includes 114 proposed new courses and 89 current courses that are proposed to be dropped.

The new majors include:

- Major in Accounting – M.A.
- Major in Real Estate – B.A.
- Major in Athletic Training – B.A.
- Major in Physical Education – B.A.

The new minors include:

- Accounting Minor - Business
- Real Estate Minor - Business
- Financial Services Minor - Business
- Natural History Interpretation Minor
- Electrical and Electronics Technology Minor
- Statistics and Actuarial Science Minor

The proposed majors and minors to be dropped include:

- Major in Natural History Interpretation – B.A.
- Major in Science – B.A.
- Major in Science – M.A.
- Athletic Training Minor
- Communication/Journalism – Teaching Minor

Three existing majors and two minors are proposed to be dropped. Several academic areas account for the majority of the new course offerings. These course changes can be summarized as follows:

- In the College of Business Administration, new courses in Accounting support the new Master's degree.
- In the College of Education, new courses in early childhood education and educational leadership have been added to improve programs in those areas. Additional courses in the School of Health, Physical Education, support the new Athletic Training major, as well as program enhancements in health promotion and education, physical education and leisure studies.
- The Department of Modern Languages in the College of Humanities and Fine Arts has reorganized several majors, adding new courses and expanding others to better meet student needs. New courses in English Language and Literature support emerging emphasis areas in creative writing and multicultural literature.
- The Biology Department in the College of Natural Sciences has added courses such as "Histology" and "Virology" as needed for courses addressing those areas that have arisen. The Department of Earth Science has added Field Study courses to provide additional hands-on experiences for students. A new course in Industrial Technology, "The World of Technology," will explore and analyze technologies affecting society for students outside the Industrial Technology major.
- In the College of Social and Behavioral Sciences, several new courses in Design, Family and Consumer Sciences, enhance already existing curriculum in the interior design and textile and apparel majors. The History Department has added new courses on Japan and the Geography Department has added three new courses to support both graduate and undergraduate student enrollments.
- In general, curricular changes reflect the continuous progression, maturation, and adaptation of the academic disciplines and the educational and professional preparation programs they support. The brief "Statements of Curricular Trends," prepared by the deans of the respective colleges, more explicitly review and preview requisite or anticipated changes in various disciplines.

The proposed course changes are summarized in Table 1 below:

**Table 1
 Program/Course Changes**

| College | New Courses | Dropped Courses* | Number/ Title/ Descrip./ Prereq. Change | Change (g or hrs.) | New Prog. Cert. | Credit | | | | Restate- ment of Majors/ Minors |
|--------------|-------------|------------------|---|--------------------------|-----------------------|---------------|-------------------|---------------|-------------------|--|
| | | | | | | New Majors | Dropped Majors | New Minors | Dropped Minors | |
| BUS | 5 | 2 | 12 | 6 | 1 | 2 | 0 | 3 | 0 | 12 |
| EDUC | 38 | 24 | 60 | 15 | 1 | 2 | 0 | 0 | 1 | 26 |
| CHFA | 35 | 43 | 123 | 41 | 2 | 0 | 0 | 0 | 1 | 55 |
| CNS | 21 | 10 | 72 | 13 | 1 | 0 | 3 | 3 | 0 | 36 |
| CSBS | 15 | 10 | 24 | 3 | 0 | 0 | 0 | 0 | 0 | 25 |
| Spec PRG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 114 | 89 | 291 | 78 | 5 | 4 | 3 | 6 | 2 | 154 |

*Includes both courses dropped through curricular proposals and those dropped under the Seldom/Never Offered Policy.

In compliance with the Board of Regents' policy on new program approval, the University of Northern Iowa has prepared responses to each of the Regent program approval questions for each of the proposed new programs. The specific responses are attached as Appendix A.

 Robert J. Barak

Approved: _____
 Frank J. Stork