

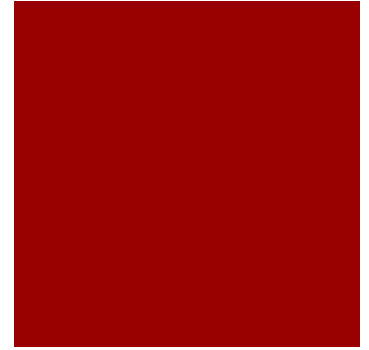


Iowa State University Educator Preparation Program Accreditation Report

Pamela White
Dean's Chair, College of Human Sciences
Marlene Strathe
Director, School of Education
Denise Crawford
Associate Director of Educator Preparation

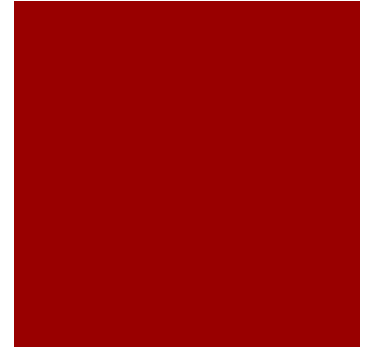
June 3, 2015

Accreditation Overview



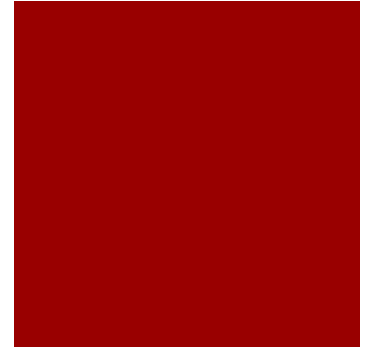
- Full Accreditation (through 2019-2020)
- National Accreditation
 - National Council for Accreditation of Teacher Education (NCATE)
 - Teacher Education Accreditation Council (TEAC)
 - Council for Accreditation of Educator Preparation (CAEP)
- State Accreditation
 - 2012-2013 Study
 - May 2013 – State Board reaffirmation

Educator Preparation @ ISU



- Prepares educators for Iowa licensure in the following areas
 - Early Childhood Education (PreK-3)
 - Elementary Education (K-6)
 - Secondary Education (K-12) (5-12)
 - Principal & Superintendent Licensure
- Shared responsibility across campus
 - College of Agriculture and Life Sciences
 - College of Liberal Arts and Sciences
 - College of Human Sciences
 - School of Education

Background



- All colleges and universities engaged in practitioner preparation in Iowa are subject to approval by the State Board of Education as provided in the Code of Iowa.
- Program must meet standards outlined in Iowa Administrative Code, Chapter 79, Standards for Practitioner Preparation Programs.
- Strategically aligned with National Accreditation Programs (e.g., CAEP) and National Standards (e.g., INTASC, ISLLC)

Enrollment Numbers (2013-2014)

Major	Enrollment	Dept./College
Agricultural Education	87	Agriculture -CALS
Early Childhood Education	176	HDFS/SOE - HS
Elementary Education	713	SOE - HS
English Education	109	English - LAS
Family & Consumer Science Education	51	HDFS - HS
History/Social Studies Education	157	History - LAS
Mathematics Education	72	Math - LAS
Music Education (K-12)	79	Music - LAS
Physical Education (K-12)	79	Kin - HS
Science Education	21	SOE-HS
World Languages & Cultures Education	8	WLC - LAS
Educational Leadership	54	SOE - HS
TOTAL:	1610	

Candidates Recommended for Teacher Licensure



2010-2011	276	↑8.0%
2011-2012	292	↑5.5%
2012-2013	276	↓5.5%
2013-2014	282	↑2.0%
2014-2015	347*	↑19.0%

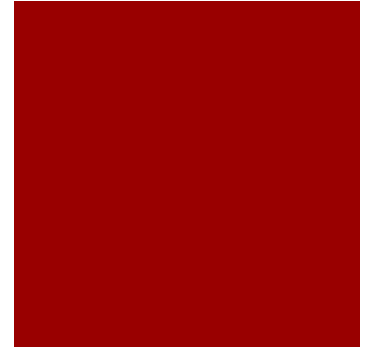
* Application to licensure in progress

Employment Data (2013-2014)

	Teachers	Administrators (GDM)
Survey Completers	264	22
Employed (Prepared)	216	8
Employed (educ. related)	17	14
Enrolled in grad program	6	0
Employed (outside)	8	0
Not employed	17	0
	94%	100%

Highlights

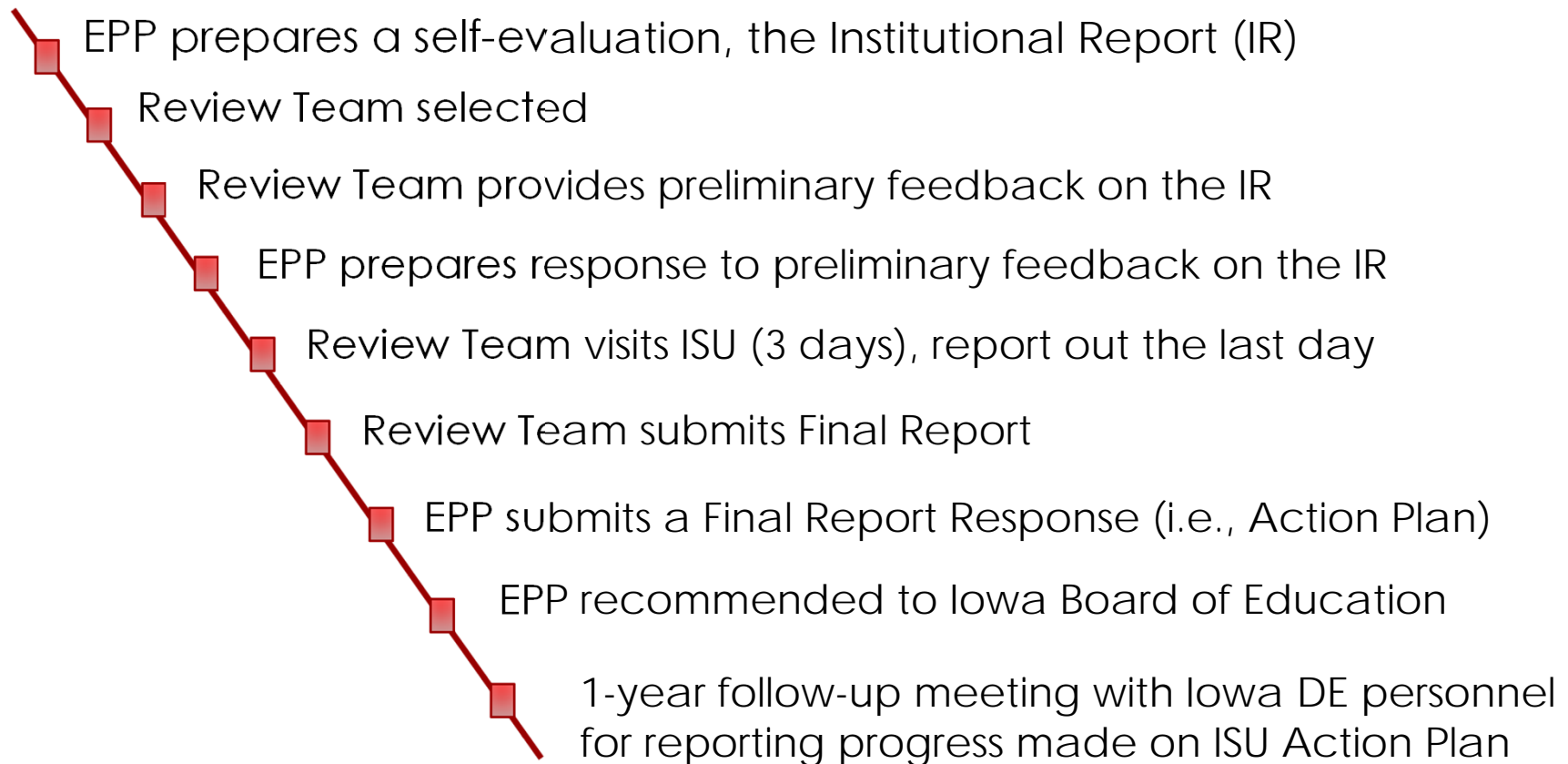
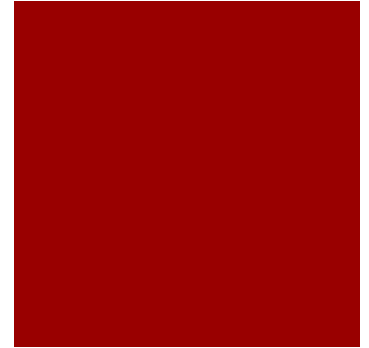
Educator Preparation @ ISU



- Impacting education across Iowa – 98% of the districts employ ISU educators!
- Increasing emphasis on urban education (e.g., School equity audit, ISU 4U Promise)
- Implementing innovative projects directly impacting area K-12 schools (e.g., Cyclone Learning Zone, Fred Dufflemeyer Reading Clinic, Technology Internships)
- Providing diverse opportunities for student teaching
- Renovating facilities in Lagomarcino Hall – impact on research and instructional activities

The Accreditation Process

(conducted by Iowa Department of Education)



Quality = *self-assessment + evidence-based analysis + continuous improvement*

Chapter 79 Standards

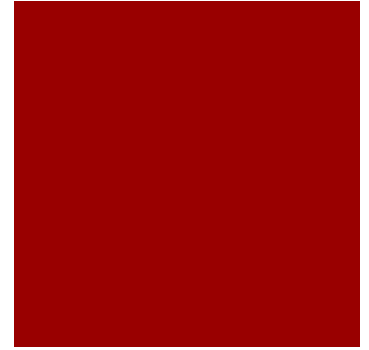
Practitioner Preparation	Administrator Preparation
Governance & Resources	Governance & Resources
Diversity	Diversity
Faculty	Faculty
Assessment	Assessment
Teacher Education Clinical	Educational Leadership Clinical
Teacher Education Curriculum	Educational Leadership Curriculum

(Revised Chapter 79 – 01/07/2015)

Standard 1:

Governance and Resources

Met or Met with Strength



- Actions Required:
 - ELP meeting with external advisory committee at least twice a year as a source for curricular and assessment information (completed)
- Actions Beyond Recommendations:
 - Developing a EPP Handbook of written by-laws, policies and procedures (in process)
 - Developing a Teacher Education Services (TES) Handbook of policies, procedures, and processes that address admittance to the Teacher Education program. (in process)
 - Providing systematic training for all program clinical supervisors (in process)

Standard 2: Diversity Met or Met with Strength

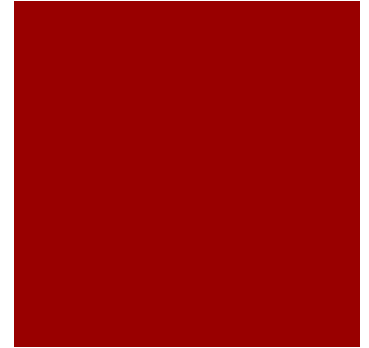


- Actions Required:
 - None
- Actions Beyond Recommendations:
 - Examining and revising of course, *Multicultural Foundations of School and Society*, to enhance planning and instruction (ongoing)
 - Tracking and documenting clinical placements is consistent across all programs (in progress)

Standard 3:

Faculty

Met or Met with Strength



- Actions Required:
 - Addressed faculty shortages in the PreLEAD and CAS programs (Completed)
 - Developing plan to assure all faculty preparing candidates complete required collaborative teaching experience hours (in progress)

Standard 4: Assessment Met or Met with Strength



■ Actions Required:

- Developing a coherent assessment system for all programs (in progress)
 - Develop EPP goals and outcomes (completed)
 - Using new data management system (TK20) (in progress)
 - Hiring additional staff in assessment and program evaluation (in progress)

■ Actions Beyond Recommendations:

- Adopting new InTASC standards + 1 modification by all TE programs for consistent assessment (completed)

Standard 5:

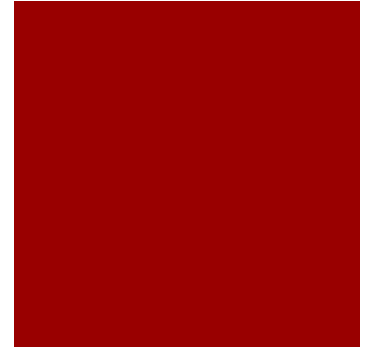
Teacher Education Clinical Met or Met with Strength



- Actions Required:
 - Implemented plan to assure all teacher education candidates receive information about expectations in ethical behavior (completed)
- Actions Beyond Recommendations:
 - Tracking diverse experience for candidates across all programs (in progress)
 - Developing new clinical experience evaluation tool that addresses the evaluation of candidate's competency in using assessment data to develop and modify lessons (in progress)

Standard 6:

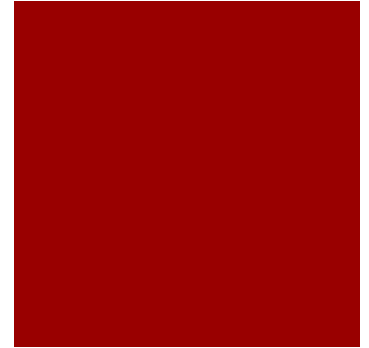
Teacher Education Curriculum Met or Met with Strength



- Actions Required:
 - None
- Actions Beyond Recommendations:
 - Monitoring how the teaching of reading in the content areas for secondary TE majors is being met (in progress)

Standard 5:

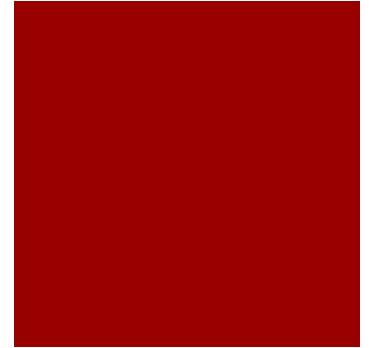
Educational Leadership Clinical Met or Met with Strength



- Actions Required:
 - Developing standardized assessment tools for clinical experiences (in progress)

Standard 6:

Educational Leadership Curriculum Met or Met with Strength



- Actions Required:
 - Developed plan to ensure administration candidates are adequately prepared to meet the learning needs of all students (completed)

Next Accreditation Cycle

- 2019-2020 academic year
- Timeframe represents six years, rather than seven because ISU was granted a one-year extension from the 2012-2013 academic year review to 2013-2014





Thank You!
QUESTIONS?