

Iowa Coordinating Council for Post-High School Education

Tuesday, April 6th

2:00-4:00 PM

VIA zoom:

ICCPHSE Meeting Minutes

1. Welcome—Wendy Wintersteen, Chair

The Iowa Coordinating Council for Post-High School Education (ICCPHSE) Committee met on Tuesday, April 6th at 2 p.m. via conference call. Chair Wendy Wintersteen welcomed the members to the meeting.

2. Call to Order and Introductions—Wendy Wintersteen, Chair

Chair Wintersteen called the meeting to order at 2:00 p.m. Executive Committee members introduced themselves. The following individuals were present, all via conference call:

Members of State Board of Education

N/A

Institutional Representatives

Bruce Clark, IACCT Board Member

Kristie Fisher, President, Iowa Valley Community College District

Don Doucette, President, Eastern Iowa Community College

Lori Sundberg, President, Kirkwood Community College

Representatives of Iowa Department of Education

Jeremy Varner, Administrator, Division of Community Colleges*

Representatives of Board of Regents

Mark Nook, President, University of Northern Iowa

Patrick Pease, Associate Provost for Academic Affairs

Rachel Boon, Iowa Board of Regents*

Wendy Wintersteen, President, Iowa State University*

Tanya Uden-Holman, University of Iowa, Associate Provost for Undergraduate Education*

Nancy Boettger, Regent, Iowa Board of Regents*

Representative of Independent Colleges and Universities

Patricia Draves, President, Graceland University*

Tracy Dinesen, Associate Dean of Academic Affairs, Simpson College

Todd Knealing, Vice President of Academic Affairs and Provost, Briar Cliff University

Maureen Baldwin, Dean of Student Academic Services & Community College Relations, St. Ambrose University

Representative of Iowa College Student Aid Commission

Mark Wiederspan, ICSAC Executive Research Officer*

Representative of Private for-Profit Schools

Bob Alsop, President, Waldorf University*

Student Representatives

N/A

Guests

Shawn Marie Boyne, Associate Provost, Iowa State University

Laura Dickson, Board of Regents

Jason Pontius, Board of Regents

Alison Jepsen, Division of Community Colleges and Workforce Preparation, Department of Education

Jay Pennington, Division of Learning and Results, Department of Education

* Indicates voting delegate.

3. Approval of Meeting Minutes—Jeremy Varner, Recording Secretary (Chris Russell, Substitute)

Jeremy Varner presented the ICCPHSE meeting minutes for the October 29, 2020 fall meeting.

Action: Don Doucette moved and Patricia Draves seconded the approval of the minutes as presented. Motion carried unanimously.

4. Treasurer's Report—Patricia Draves, Treasurer

Patricia Draves presented the treasurer's report. There has not been any changes since our last meeting. There has been no expenditures. Patricia Draves suggested not collecting membership dues again for the 2021-22 fiscal year.

Action: The treasurers' report was approved unanimously.

Nancy Boettger moved and Don Doucette seconded for approval not to collect membership dues for the 2021-22 fiscal year. Motion passed unanimously.

5. Permanent Secretary's Report—Rachel Boon, Permanent Secretary

Rachel Boon presented the changes and updates on the Membership list. Rachel asked that institutions review the names presented; she asked that institutions send any updates to Laura Dickson as you have them. Rachel announced the changes to the ICCPHSE website. She acknowledged the work Laura has done regarding these items.

6. Programs without concerns for Ratification and Notice of Intent—Rachel Boon, Permanent

A. Programs Without Concerns for Ratification

Rachel explained the ICCPHSE Notice of Intent process. She reported that the institutions listed below have passed the 20-day threshold without any concerns. Chair Wintersteen asked for a motion.

Iowa State University

M.S. Artificial Intelligence

Master of Science

CIP # 11.0102

On Campus

Mercy College of Health Sciences

Organizational & Systems Leadership

Master of Science

CIP # 51.3802

On-Line

Northwest Iowa Community College

Clinical/Medical Laboratory Technician
Associates of Applied Science (AAS)
CIP # 5110040200
On Campus

Iowa Central Community College

Digital Communication & Media/Multimedia
Associates of Applied Science (AAS)
CIP # 0907020200
On Campus

Iowa Valley Community College District

Graphic Design
Associates of Applied Science (AAS)
CIP # 5004090200
On Campus

Eastern Iowa Community College

Criminal Justice/Police Science
Associates of Applied Science (AAS)
CIP # 4301070200
On Campus

Southeastern Community College

Information Technology
Associates of Applied Science (AAS)
CIP # 110103
On Campus

Action: Lori Sundberg moved and Bob Alsop seconded to ratify all seven programs. Motion carried unanimously.

B. Notice of Intent pending 20-Day threshold (for Ratification)

Rachel Boon also presented one program that has not met the 20-day threshold.

Des Moines Area Community College

Acting Certificate
Certificate
CIP # 5005061000
On Campus

(20 Days: 04/12/21)

Rachel moved that if no concerns come forth prior to the 20-Day threshold, that we include this program ratified. Any other programs that were submitted prior to this meeting yet have not met the 20-day threshold within a week from the meeting, does not qualify and must wait until the next ICCPHSE meeting for ratification.

Action:

One program at DMACC has not met the 20-day threshold, but is close (April 12); opened for discussion. Action: Bruce Clark moved and Lori Sundberg seconded motion to ratify. Motion carried unanimously.

7. Presentation – Iowa Department of Education: Postsecondary Readiness of High School Students Impacted by the Pandemic—Jay Pennington, Department of Education

Jeremy Varner introduced Jay Pennington, Bureau Chief of Information and Analysis Services at the Department of Education to speak about postsecondary readiness and how it has been impacted by the pandemic. Some institutions have not issued failing grades and some institutions have put off tests. Assessment for all was cancelled in Spring 2020, but won't be for Spring 2021. More information will come after this assessment. Jay highlighted studies from McKinsey & Company, which predicted learning loss using three epidemiological scenarios; RAND, which used perspectives from teachers and administrators to learn about inequities in approaches and resources for delivering distance learning across institutions serving different student populations; and Next100s study about COVID-19 funding cuts hitting low-income students the hardest, exacerbating already existing achievement gaps, which will impact urban areas more.

Jay highlighted Iowa in a national context, and noted that Iowa schools have mostly been in session, with rural Iowa schools remaining almost exclusively in-person. The Spring 2021 assessment is currently underway, and approximately 130,000 tests have been taken so far. Iowa schools have largely been successful in delivering in-person education. Looking at remote learning patterns, we may see more learning loss where there has been more remote learning.

Data we have:

- Class of 2020 grad rates – Percentage went up. Some schools did not provide final grades. This is not necessarily a reflection of college readiness.
- ACT/SAT results and participation – Participation has gone up since 2010 in Iowa, and students tend to participate above national rates. Composite scores have gone down in Iowa and nationally.
- Course curriculum data – Students who completed four years of high school and took courses such as Algebra II, Trig or Calculus, Chemistry, Physics, and World Language. All of these numbers have been going up in recent years. Recently received data for Class of 2021, and more will be learned from that information.
 - Question was asked about these numbers going up and college preparedness going down. Jay noted that the number of students participating in these courses does not necessarily indicate success in those courses.
- ISASP college readiness data – Most recent data are from Spring 2019 using ACT college benchmarks for college-ready cuts. 30% of students were ready in reading, and 28% were ready in math in Spring 2019. Likely to see drops after this next assessment, but this data is yet to be obtained. There was a drop between 2018 and 2019 due to a change in the cuts in the test.
- Early literacy screening data (Fastbridge Assessment) – Screens white, black and Hispanic students in kindergarten, 1st grade, 2nd grade and 3rd grade and their benchmark increases and decreases between these grades. Based on Fall 2020 data, there was a 26 percentage drop this year of white students meeting literacy benchmarks; a 22 percent drop in black students meeting benchmarks and a 19 percent drop in Hispanic students meeting benchmarks from kindergarten to 1st grade. These rates still dropped, but were not as pronounced for students between 1st and 2nd and 2nd and 3rd grades.
 - Question was raised about 3rd grade, as this is when literacy is really cemented, and it was asked if Iowa pays close attention to changes at this grade level. It was also noted that the benchmark decreases are concerning, but the biggest concern is the gaps between students of different racial backgrounds. Rachel noted that the current cohort of 3rd, 4th, and 5th graders are who higher education leaders are concerned with as they will be coming into college age as many other demographics change.

Data we do not have:

- ACT/SAT data, available in October
- Curriculum data, available in November
- ISASP college readiness indicator data, available in late summer/early fall

Planned Work to Complete Unfinished Learning – Most resources for these going to schools and school districts (\$118 million currently allocated for these priorities). All needs to be spent within two years.

- Priority 1: Provide strategies and coaching for accelerating learning - Department of Education is currently focusing on best practices here)
- Priority 2: Provide strategies and coaching for social-emotional behavioral health – Academies are going to be established to support knowledge and skills (youth mental health first aid, suicide prevention, wraparound services, adult self-care, etc.)
- Priority 3: Define the early learning through Future Ready Continuum – Framework developed in collaboration between Department of Ed and AEAs with professional organizations. Taking a look at the steps from early learning to college and career.
- Priority 4: Provide an Online learning Content Exchange, Technology Access, and Support – Establishing online learning feedback to get better information on student needs to find better online learning solutions.
- Priority 5: Provide strategies and coaching for closing achievement gaps beginning in early literacy – Reestablishing a statewide focus on early literacy instruction; utilizing an early warning system to intervene with students in need.
- Priority 6: Provide development and coaching for leadership – Establishing professional learning academies for teachers and school leaders.

Questions

- How can higher education partner with school districts on these priorities? Particularly with service learning opportunities for higher ed students
 - Jay noted he will bring this idea to his team.
- High school online was in the 100s pre-COVID; are predictions showing that these numbers will get higher?
 - Jay noted that the Department has approved six or seven schools to enroll students online, and that this method tends to attract students who don't thrive in a traditional school setting. Biggest drop in enrollment was kindergarten; high school enrollment increased. The quality of these online programs has not yet been fully assessed.

8. New Business for the Good of the Order—Wendy Wintersteen, Chair

Chair Wintersteen noted the next meeting would be the executive committee meeting; Pat Graves will transition in as the new chair.

Mark Wiederspan noted that fall enrollment report from ICA has been completed. A series of convening will be held by ICA about FAFSA completion rates and how to improve those rates. He will send out details of these convenings to the listserv.

The meeting adjourned at 3:13 PM.

Respectfully submitted by: Alison Jepsen

Jeremy Varner, Recording Secretary