

AGENDA

Iowa Coordinating Council for Post-High School Education (ICCPHSE)

Monday, April 27, 2017

10:00 a.m. – 2:00 p.m.

Triton Café, Warren Hunt Conference Center, Rooms 100-101

Iowa Central Community College

1 Triton Circle

Fort Dodge, IA 50501

Dial-in: 1-866-685-1580 (code) 0009991920#

1.	Welcome	Dan Kinney, Chair
2.	Call to Order and Introductions	Dan Kinney, Chair
3.	Approval of Meeting Minutes – (Attachment) <ul style="list-style-type: none">• October 26, 2016	Jeremy Varner, Recording Secretary
4.	Treasurer's Report (Attachment) <ul style="list-style-type: none">• Through March 2017• Annual Audit• Dues• Support for the Way Up Conference	John Sellars, Treasurer
5.	The Status of Every Student Succeeds Act (ESSA) in Iowa <ul style="list-style-type: none">• Dr. Linda Carroll—Iowa Department of Education• Dr. Carole Richardson—Iowa Department of Education	Dan Kinney, Chair
6.	Future Ready Iowa Update <ul style="list-style-type: none">• Ryan Murphy—Iowa Workforce Development<ul style="list-style-type: none">○ Future Ready Iowa website○ Iowa's Career Coach	Dan Kinney, Chair
7.	Multi-State Collaborative on Military Credit Update	Rachel Boon, Permanent Secretary
8.	Meeting schedule for 2017-2018 <ul style="list-style-type: none">• Accepting requests for discussion topics	Rachel Boon, Permanent Secretary
9.	Notices of Intent <ul style="list-style-type: none">• Programs without concerns for ratification• Programs submitted – pending 20 day review	Rachel Boon, Permanent Secretary
10.	ICCPHSE tools <ul style="list-style-type: none">• Intent to Offer• Listserv• Taxonomy	Rachel Boon, Permanent Secretary
11.	Fall 2016 Enrollment Report (Attachment)	Rachel Boon, Permanent Secretary
12.	Membership for 2017-2018 (Attachment)	Dan Kinney, Chair
13.	<ul style="list-style-type: none">• Confirmation of Mark Nook as 2017-2018 Chair (President, University of Northern Iowa)• Confirmation of XXX as 2017-2018 Vice-Chair (XXXX)• Confirmation of Patricia Drives as 2017-2018 Treasurer (incoming President, Graceland University)	Dan Kinney, Chair
14.	For the Good of the Order	Dan Kinney, Chair

**Iowa Coordinating Council for Post-High School Education
Iowa State University—Scheman Building—Room 098—Ames, Iowa**

ICCPHSE Meeting Minutes – Wednesday, October 26, 2016

1. Welcome—Daniel Kinney, Chair

The Iowa Coordinating Council for Post-High School Education (ICCPHSE) met on Wednesday, October 26, 2016, at 4:15 PM at Iowa State University. Chair Daniel Kinney welcomed the Council members and guests to the meeting.

2. Call to Order and Introductions—Daniel Kinney, Chair

Chair Kinney called the meeting to order. Council members introduced themselves. The following individuals were present:

Members of State Board of Education

Bettie Bolar* (via conference call)

Institutional Representatives

Daniel Kinney, Iowa Central Community College*

Jay Nardini, Hawkeye Community College* (via conference call)

Representatives of Iowa Department of Education

Jeremy Varner*

Board of Regents

Diana Gonzalez, Board of Regents*

Representative of Regent Member Institutions

Lon Moeller, University of Iowa*

Representative of Independent Colleges and Universities

John Sellars, Graceland University*

Representative of Iowa College Student Aid Commission

N/A

Representative of the IPTV Board

N/A

Representative of Private for-Profit Schools

N/A

Student Representatives

N/A

Guests

Laura Dickson, Board of Regents

* Indicates voting delegate.

3. Approval of Meeting Minutes—Jeremy Varner, Recording Secretary

Jeremy Varner presented the minutes from the October 26, 2016, ICCPHSE meeting for approval.

Action: Diana Gonzalez moved and John Sellars seconded for approval of the minutes as presented. Motion passed.

4. Treasurer’s Report—John Sellars, Treasurer

John Sellars presented the treasurer’s report. Sellars presented a statement of the Council’s income and expenditures through September 2016. Dues have been received for next year (2017-18). John will be retiring soon and there was discussion regarding who will manage the treasurer responsibilities.

5. Notices of Intent—Diana Gonzalez

A. Programs Without Concerns for Ratification

Diana Gonzalez explained the ICCPHSE Notice of Intent process. She reported that the colleges listed below had programs without concerns for ratification. Chair Kinney asked for a motion.

University of Iowa
Master of Science in Athletic Training
Master of Science
CIP # 51.0913
On Campus

Southeastern Community College
Biomedical Technology/Technician
Associate of Applied Science
CIP # 1504010200
On Campus

Dordt College
Manufacturing Technology
Associate of Applied Science
CIP # 15.0000
On Campus

Dordt College
Agricultural: Farm Operations & Management
Associate of Applied Science
CIP # 01.0301
On Campus

Northeast Iowa Community College
Legal Assistant/Paralegal
Associate of Applied Science
CIP # 2203020200
On Campus

North Iowa Area Community College
Criminal Justice/Police Science
Associate of Applied Science
CIP # 4301070200
On Campus

Iowa Central Community College
Child Care Provider/Assistant
Diploma
CIP # 1907090100
On Campus

Grand View University
Master of Science in Athletic Training
Master's degree
CIP # 51.0913
On Campus

University of Northern Iowa
Physics
Bachelor of Arts
CIP # 40.0801
On Campus

University of Northern Iowa
BAS in Managing Business Organizations
Bachelor of Applied Science
CIP # 52.0201
On Line

University of Northern Iowa
BAS in Technology
Bachelor of Applied Science
CIP # 15.1501
On Line

University of Iowa
BS in Engineering w/a major in Environment Engineering
Bachelor of Science
CIP # 14.1401
On Campus

Action: Diana Gonzalez moved and Jeremy Varner seconded to ratify the above noted programs.
Motion passed.

B. Programs Submitted to ICCPHSE Listserv—Pending 20-Day Review

Diana Gonzalez reported that the following college program was submitted to the ICCPHSE listserv and as of November 3, 2016. The following programs have not met the 20-day review period. No ratification until later; if no concerns, they can proceed.

Briar Cliff University
B.A. in Arts and Humanity
Bachelor of Arts
CIP # 24.0199
On Campus

6. Meeting Schedule for 2017—Diana Gonzalez

- January 18, 2017 (conference call, if needed) – 9 AM
- April 27, 2017 – Iowa Central Community College – Fort Dodge – 10 AM – 2 PM

Diana reported from the ICCPHSE Executive Committee meeting held in July the following list of proposed topics:

- Smarter Balance Assessment
- Developmental Education
- Higher Learning Commission Accreditation
- Every Student Succeeds (ESSA) and Teacher Preparation
- Future Ready Iowa (FRIA) Initiative

7. ICCPHSE Tools—Diana Gonzalez

Listserv:

Diana indicated that all personnel changes (i.e., contact information) to the listserv need to be provided to Laura Dickson. An email will be sent out to the listserv to remind recipients to inform the Board of Regents office of any listserv changes.

Taxonomy:

The Taxonomy is a list of programs offered at each institution. Diana asked the members to check their college's list and let the Board of Regents office know if there are any program updates, particularly if a program has been terminated.

8. Membership for 2016-17—Diana Gonzalez

Diana referenced the membership list and stressed that it is important the list be reviewed to ensure the right people are included. She requested that any changes to the list be submitted to her.

9. Home Base Iowa Report Update—Jeremy Varner

Jeremy shared the most recent Home Base Iowa (HBI) and provided an overview. Diana discussed Multi-State Collaborative in Military Credit (MCMC) efforts, bridge program development, and systemizing efforts. Dan Kinney noted Iowa's community college efforts and the conference, and the progress to date on awarding credit. Diana mentioned LACTs could explore a competency approach.

10. Fall 2016 Enrollment Report Survey Update—Diana Gonzalez

The University of Iowa prepares the report survey on behalf of ICCPHSE, and they are currently gathering the data. The report will soon be ready for review.

11. For the Good of the Order—Daniel Kinney

The meeting was adjourned at 4:52 PM.

Respectfully submitted by:
Jeremy Varner, ICCPHSE Recording Secretary

Iowa Coordinating Council for Post High School Education

7/1/16 - 6/30/17
2016-17

7/1/17 - 6/30/18
2017-18

I. Income	Budget	Actual	Budget
A. Dues			
Board of Regents	\$0.00	0.00	\$300.00
Dept./Education	0.00	0.00	100.00
IAICU	0.00	0.00	300.00
IACCT	0.00	0.00	300.00
ICSAC	0.00	0.00	100.00
IPTV	0.00	0.00	100.00
IAPBS/IPSSA	<u>0.00</u>	<u>0.00</u>	<u>300.00</u>
	\$0.00	\$0.00	\$1,500.00
B. Interest Income	0.00	0.00	0.00
C. Articulation Conference	0.00	0.00	0.00
D. Carry Over Balance	2,613.07	2,613.07	2,113.07
Total Income	\$2,613.07	2,613.07	\$3,613.07
II. Expenses			
Council Meetings Expense			
A. (Includes meetings via ICN)	\$1,000.00	\$0.00	\$1,000.00
B. Secretarial Expense	0.00	0.00	0.00
C. Treasurer's Expense	0.00	0.00	0.00
D. Program Expense	500.00	0.00	500.00
E. Articulation Subcommittee	0.00	0.00	0.00
F. Miscellaneous Expense	250.00	0.00	250.00
G. Distance Learning Expense	0.00	0.00	0.00
H. Way up	500.00	500.00	500.00
I. Reserve Fund	0.00	0.00	0.00
Total Expense	\$2,250.00	\$500.00	\$2,250.00
III ICCPHSE Balance	\$363.07	\$2,113.07	\$1,363.07

Account Balances 04/19/2017

Beginning Balance	\$5,734.51
Plus Revenue	\$0.00
Less expenses	\$500.00
	<u>\$5,234.51</u>
Way Up Balance	1,910.77
Carol Kay Memorial	1,210.67
ICCPHSE Balance	2,113.07
Ending Balance	<u>\$5,234.51</u>

Every Student Succeeds Act:

What you need to know

The Every Student Succeeds Act was passed in December 2015, replacing the 2002 federal legislation known as the No Child Left Behind Act. The new legislation has left many wondering how it may impact your child(ren)'s education. Below is an overview of some of the changes and the implications for education.

Standards

No Child Left Behind Act (NCLB)

The NCLB required state standards in reading, math, and science at all grade levels, and allowed states to develop standards in other content areas. Additionally, it required that states apply the same academic standards to all schools and children. However, the Common Core standards did not emerge until after this legislation was enacted, so it does not address these standards.

Every Student Succeeds Act (ESSA)

The ESSA requires assurance that states adopt challenging academic content standards in reading, math, and science with three levels of achievement aligned with the entrance requirements for the state's higher education system and career and technical education standards. It also prohibits the Secretary of Education from having authority over a state's academic standards. Furthermore, it allows states to develop alternate academic achievement standards for students with the most significant cognitive disabilities.

Assessments

No Child Left Behind Act (NCLB)

- Requires states test in reading and math annually for grades 3-8 and once in high school.
- Requires states test in science annually for grade spans 3-5, 6-8, and 10-12.
- Allows states to develop assessments in other subjects.
- Requires states provide reasonable adaptations and accommodations for students with disabilities. Allows states to administer alternate tests for students with disabilities, however, these alternate tests were to be used by no more than one percent of the total number of students.
- Requires states to administer assessments to at least 95 percent of students.
- Requires districts to annually assess all students with limited English language proficiency.
- Requires states and districts who receive Title I-A funds to annually administer National Assessment of Educational Progress tests in grades 4 and 8 in reading and math.

Every Student Succeeds Act (ESSA)

The ESSA still requires states to test students annually with many of the same guidelines, however, it provides flexibility in how and when the tests are administered. There is also a shift in finding different kinds of tests that more accurately measure what a student is learning.

Reference

Elementary and Secondary Education Act. (2015). Retrieved November 28, 2016, from http://www.ascd.org/ASCD/pdf/siteASCD/policy/ESEA_NCLB_ComparisonChart_2015.pdf

Accountability

No Child Left Behind Act (NCLB)

- Required that 100 percent of students be proficient in reading and math by the end of the 2013-2014 school year.
- Requires that schools make adequate yearly progress for all students.
- Requires a publicly available annual state report card that includes data on student achievement, comparison of state's actual achievement to its objectives, percentage of students not tested, state's academic trends over the course of two years, graduation rates, information on teacher quality, and other information as determined by the state.

Every Student Succeeds Act (ESSA)

The ESSA eliminates the 100 percent and adequate yearly progress rules. Additionally, it prohibits the Secretary of Education from prescribing accountability systems.

It does require that each state develop its own accountability system that includes performance goals, annual measurements of student performance based on assessments, graduation rates, student growth, school quality indicators, English language proficiency, and annual identification and differentiation for schools based on all indicators.

It allows states to decide how much weight to give tests in their accountability systems.

The annual state report cards will still be required with some new additions including a description of the accountability system, schools identified as in need of support and improvement, National Assessment of Educational Progress (NAEP) assessment results, data collection pursuant to the Civil Rights Data Collection survey, per-pupil expenditures of federal, state, and local funds, and postsecondary enrollment.

Teacher and Leader Effectiveness

No Child Left Behind Act (NCLB)

- Requires 100 percent of teachers in core academic subjects to be highly qualified, which is defined as teachers who have a bachelors degree, certification or license in their subject, and are able to demonstrate subject-matter knowledge.
- Requires scientifically based professional development for teachers of core academic subjects.
- Requires schools use Title II funds to prepare, recruit, and retain teachers and principals.

Every Student Succeeds Act (ESSA)

The ESSA eliminates the highly qualified requirements, but requires states to create a plan to provide assurance that all teachers and paraprofessionals meet state certification and licensure requirements.

Additionally, it creates new teacher, principal, and school leader academies to help meet the needs for effective educators in high-need schools and a teacher residency program to enhance clinical training opportunities for teachers.

Federal Education Funding

No Child Left Behind Act (NCLB)

- Provides Title I-A funding to states through four separate funding formulas: Basic, Concentration, Targeted, and Education Finance Incentive Grants.
- States and districts are prohibited from using federal funds to provide services or support activities for which state and/or local funds are currently used.

Every Student Succeeds Act (ESSA)

The ESSA allows 100 percent transferability between Title II and Title IV and from Titles II and IV into Title I.

It also allows districts to use federal funds for non-schoolwide programs if they can demonstrate that the method used to allocate funds ensures the school receives all of the state and local funds it would have received absent Title I-A funds.

Iowa Department of Education

Every Student Succeeds Act

Iowa Coordinating Council For Post-High School Education

Thursday, April 27, 2017



Linda Carroll, Ed.D
Bureau Chief, Educator Quality

Carole Richardson, Ed.D
Program Consultant, Educator Preparation

Goals for Today

1. Overview of ESSA
2. ESSA related to Teacher Education and Development
3. Involvement of Post Secondary Community
4. Continued Input from Post Secondary Community



Every Student Succeeds Act (ESSA)

- Reauthorization of Elementary and Secondary Education Act of 1965
- Replaces No Child Left Behind (NCLB) Act
- Focus on Equity for All Students
- Transparency and Accountability in K-12 Schools
- Restores Balance between Role of States and Federal Government in Accountability for Success of All Children



Every Student Succeeds Act (ESSA)

- Maintains annual assessments
- Gives Iowa authority to design its own system of accountability, school interventions, and student supports
- Increases flexibility in use of federal funds
- Limits the authority of the U.S. Secretary of Education to issue mandates



Components of Iowa ESSA Plan

ESSA Coordination

Standards and Assessment

Legal Foundations

Educator Quality

Finance

Accountability

School Intervention

Early Childhood



Every Student Succeeds Act **in Iowa**

Division of Work - Effective Instruction

SUPPORTING EFFECTIVE INSTRUCTION

Highly Effective Preparation Programs

Co-leads - Carole Richardson and Larry Bice

Highly Effective, Systemic, Ongoing Development and TA Systems

Co-leads - Isbelia Arzola, Marietta Rives and Fred Kinne

Highly effective evaluation and support systems

Co-leads - Matt Ludwig and Becky Slater

Highly effective licensing and certification systems

Co-leads - Joanne Tubbs and Lora Rasey



Section D. TITLE II, PART A: Supporting Effective Instruction

1. Use of Funds
2. Use of Funds to Improve Equitable Access to Effective Teachers
3. System of Certification and Licensing
4. **Improving Skills of Educators**
5. Data and Consultation
6. **Teacher Preparation**



Improving Skills of Educators

Funds for professional development of current teachers and leaders:

- Learning use of a multi-tiered system of support (MTSS)
- To effectively meet needs of all students
- Analyzing and interpreting student data
- Implementing most effective interventions
- Monitoring student achievement



Improving Skills of Educators

Strategies:

- Regional trainings for schools
- Direct site visits
- Technical assistance for district coaches to implement most effective teaching practices
- Summer institutes to review data and develop action plans



Teacher Preparation

“The Iowa Department of Education will work directly with institutes of higher learning to contribute to professional development efforts across the system, from pre-professional through inservice educators...”

Collaborative partnerships will provide parallel professional development for educator preparation program faculty as well as opportunities for pre-service teachers to learn, practice, and apply skills essential for successful implementation of MTSS.”



Teacher Preparation

DE will continue to support and monitor current Iowa Administrative Code:

79.15(2) requires that each teacher candidate develop the ability to meet the needs of all learners, including:

- Students from diverse ethnic, racial and socioeconomic backgrounds.
- Students with disabilities.
- Students who are gifted and talented.
- English language learners.
- Students who may be at risk of not succeeding in school.

81-79.14(4) requires that teacher candidates experience clinical practices in multiple settings that include diverse groups and diverse learning needs.



Stakeholder Engagement



Every Student Succeeds Act **in Iowa**



Stakeholder Input Process

Summer-Fall 2016 - Work-teams formed and early drafts written

Winter 2016-2017 - Drafts disseminated to stakeholders for input; information sessions held throughout the state

February-March 2017 - Feedback gathered and analyzed

March- April 2017 - Second drafts written incorporating stakeholder feedback

Late May 2017 - Draft revisions posted for feedback and input



Iowa's ESSA Information

- For more information:

On Department's Webpage

<https://www.educateiowa.gov/pk-12/every-student-succeeds-act>

- Submit questions to ESSA@iowa.gov

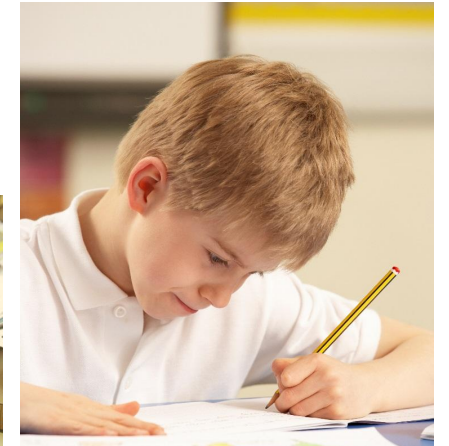


Our Common Goal

- A strong system of schools
- Excellent educators
- Effective evidence-based instruction
- High rigorous standards and accountability

so that

Every Iowa Student Succeeds!



Every Student Succeeds Act in Iowa

Questions?



Every Student Succeeds Act **in Iowa**

ICCPHSE
Approved New Programs/New Locations
Submitted to the ICCPHSE List Serve

PROGRAMS WITHOUT CONCERNS

PROGRAMS TO BE LISTED ON AGENDA FOR RATIFICATION –
APRIL 27, 2017 - ICCPHSE MEETING

Briar Cliff University

BA in Arts and Humanity
Bachelor of Arts
CIP # 24.0199
On Campus

Cornell College

Bachelor of Arts with a Major in Management
Bachelors
CIP # 52.0201 / 52.1001
On Campus

University of Iowa

Master of Science in Finance (MSF)
Masters
CIP # 52.0801
On Campus (Iowa City)

Iowa Western Community College

Welding Technology/Welder
Certificate
CIP # 48.0508
On Campus

Dordt College

Master's in Public Administration (MPA)
Master's degree
CIP # 44.0401
On-line

ICCPHSE
Approved New Programs/New Locations
Submitted to the ICCPHSE List Serve

Iowa State University

Master of Human Computer Interaction
Master's degree
CIP # 30.3101
On-line

Indian Hills Community College

Dietetic Technician
AAS
CIP # 51.31030200
On-line

Iowa Central Community College

Parks, Recreation & Leisure Facilities Management, General
AAS
CIP # 31.02010200
On Campus

Wartburg College

BA w/a major in Public Health
Bachelor of Arts
CIP # 51.2299
On Campus

Grandview University

Game Design and Interactive Analytics
Bachelor of Arts
CIP # 50.0411
On Campus

Cornell College

Bachelor of Science in Engineering
Bachelors of Science
CIP # 14.0101
On Campus

ICCPHSE
Approved New Programs/New Locations
Submitted to the ICCPHSE List Serve

University of Iowa

Neuroscience
Bachelor of Science
CIP # 26.1501
On Campus

Hawkeye Community College

Medical/Clinical Assistant
Diploma
CIP # 5108010100
On Campus

Iowa State University

B.S. in Nursing
Bachelor of Science
CIP # 51.3801
On Campus

Hawkeye Community College

Welding Technology/Welder
AAS
CIP # 4805080200
On Campus

Hawkeye Community College

Construction/Heavy Equipment/Earthmoving Equipment Operation
AAS
CIP # 4902020200
On Campus

Indian Hills Community College

Hospitality Administration/Management, General
AAS
CIP # 5209010200
On Campus, Off Campus (face-to-face), on-line

ICCPHSE
Approved New Programs/New Locations
Submitted to the ICCPHSE List Serve

Iowa Western Community College

Digital Communication & Media / Multi-media

Certificate

CIP # 0907020100

On Campus, on line

USER	INSTITUTION
nancy.kramer	allencollege.edu
dnmcd	bellevue.edu
rhewlett	bellevue.edu
brian.eben	briarcliff.edu
hamid.shirvani	briarcliff.edu
todd.knealing	briarcliff.edu
Braj	bvu.edu
frantzm	bvu.edu
gibbss	bvu.edu
goodfriend	bvu.edu
mooref	bvu.edu
rhea	bvu.edu
salvuccij	bvu.edu
clfiegen	capricollege.com
hennings	central.edu
isaacsonl	central.edu
peterσονb	central.edu
putnamm	central.edu
streym	central.edu
jnardini	cfu.net
joanne.burrows	clarke.edu
susan.burns	clarke.edu
jphifer	coe.edu
mbaehr	coe.edu
clauson	graceland.edu
heissere	graceland.edu
jodi.seymour	graceland.edu
jsellars	graceland.edu
teverett	graceland.edu

USER	INSTITUTION
jbrand	cornellcollege.edu
jbrown	cornellcollege.edu
jdieker	cornellcollege.edu
dbuol	dbq.edu
mward	dbq.edu
president	dbq.edu
kjlinduska	dmacc.edu
rjdenson	dmacc.edu
angela.franklin	dmu.edu
jodi.cahalan	dmu.edu
karen.mclean	dmu.edu
edwards	dordt.edu
eric.forseth	dordt.edu
erik.hoekstra	dordt.edu
anne.kremer	drake.edu
earl.martin	drake.edu
keith.summerville	drake.edu
president	drake.edu
sue.mattison	drake.edu
mathewk	dwci.edu
tlenchak	dwci.edu
ddoucette	eicc.edu
justin	faustinstitute.com
bettie.bolar	gmail.com

USER	INSTITUTION
chall	grandview.edu
cmoses	grandview.edu
dbarger	grandview.edu
kdillion	grandview.edu
khenning	grandview.edu
pwilliams	grandview.edu
Kington	grinnell.edu
bbeert	hamiltontechcollege.com
cbuhr	hawkeyecollege.edu
jane.bradley	hawkeyecollege.edu
mjdolan	iacct.com
abaumert	iaicu.org
president	iaicu.org
djohnson	iowacentral.edu
kinney	iowacentral.edu
sstokes	iowalakes.edu
vnewhouse	iowalakes.edu
tbrouwer	itt-tech.edu
dfile	iwc.edu
jeffrey.fager	iwc.edu
dkinney	iwcc.edu
estopak	iwcc.edu
mwelch	iwcc.edu

USER	INSTITUTION
bkbehli	iastate.edu
deprince	iastate.edu
holger	iastate.edu
pabryant	iastate.edu
sknipfel	iastate.edu
sleath	iastate.edu
wickert	iastate.edu
christopher.duree	iavalley.edu
durhamjd	ihs.org
msprouse	indianhills.edu
ann.lebo	iowa.gov
barbara.burrows	iowa.gov
chris.russell	iowa.gov
jeremy.varner	iowa.gov
julie.leeper	iowa.gov
karen.misjak	iowa.gov
ryan.wise	iowa.gov
stephanie.weeks	iowa.gov
laura.dickson	iowaregents.edu
mark.braun	iowaregents.edu
rachel.boon	iowaregents.edu
robert.donley	iowaregents.edu
ken.harrison	iptv.org
tiffany.morgan	iptv.org
ksmith3	kaplan.edu
kwebster	kaplan.edu
sspivey	kaplan.edu
lajames	lajames.net

USER	INSTITUTION
jim.collins	loras.edu
maryellen.carroll	loras.edu
sara.glover	loras.edu
rtorgers	luther.edu
bdecker	mercydesmoines.org
deeds	morningside.edu
reynders	morningside.edu
handler	mtmercy.edu
jhandler	mtmercy.edu
tcastle	mtmercy.edu
cpearson	mum.edu
mpearson	mum.edu
president	mum.edu
David.Massey	niacc.edu
Michelle.Petznick	niacc.edu
Ronda.Smith	niacc.edu
mihm-heroldw	nicc.edu
millerd1533	nicc.edu
weel	nicc.edu
wilderc	nicc.edu
mark.husbands	nwciowa.edu
aletheas	nwicc.edu
marchiori_d	palmer.edu
KochPaulC	sau.edu
mathesonreginam	sau.edu
officeofthepresident	sau.edu
schustertracy	sau.edu

USER	INSTITUTION
jrichardson	sccciowa.edu
mash	sccciowa.edu
denise.hudson	simpson.edu
jody.ragan	simpson.edu
loretta.collins	simpson.edu
mark.gammon	simpson.edu
presidents.office	simpson.edu
stilesMD	stlukescollege.edu
crittenden	swccciowa.edu
taylor	swccciowa.edu
angie-cochran	uiowa.edu
anne-zalenski	uiowa.edu
bruce-harreld	uiowa.edu
julie-cunningham	uiowa.edu
lon-moeller	uiowa.edu
sue-curry	uiowa.edu
tracy-sondgeroth	uiowa.edu
van-allen-shalash	uiowa.edu
walkera	uiu.edu
brenda.bass	uni.edu
cheryl.nedrow	uni.edu
chris.cox	uni.edu
jennifer.yarrow	uni.edu
jim.wohlpart	uni.edu
kavita.dhanwada	uni.edu
kimberly.heffernanm	uni.edu
mark.nook	uni.edu
pat.woelber	uni.edu

Iowa College and University Enrollment Report, Fall 2016

Prepared on behalf of the Iowa Coordinating Council on Post High School Education

Table I. Total Enrollment

Total Students Enrolled, Fall 2016				Total Students Enrolled	* Off-campus students included in total	High school students, including PSEO, included in total	PSEO students included in total	Enrollment By Academic Load		Total Semester Credit Hours		Number of Credit Hours Considered Full-Time for Financial Aid Purposes		** Adjusted Part-Time Credit Hours	Adjusted Total Enrollment	Enrollment by Residency Status		
M	W	Unknown	Total	Fall 2015	Fall 2016	Fall 2016	Fall 2016	Full-Time	Part-Time	Full-Time	Part-Time	Undergraduate	Graduate-Professional	(UG PT Credit Hours/12 + G & P PT Credit Hours/9)	(FT + Adj. PT)	Resident	Non-Resident	
Private for Profit 2-Year or Less Institutions																		
American Hair Academy - Fort Madison	2	20	0	22	16	0	0	22	0	1,242	0	12	0	0	22	20	2	
Aveda Institute of Des Moines	2	125	0	127	100	0	0	127	0	6,376	0	56	0	0	127	124	3	
Capri College - Cedar Rapids	4	100	0	104	124	0	0	104	0	1,577	0	12	0	0	104	104	0	
Capri College - Davenport	4	106	0	110	114	110	0	110	0	1,766	0	12	0	0	110	60	50	
Capri College - Dubuque	1	79	0	80	142	80	0	80	0	1,230	0	12	0	0	80	56	24	
Capri College - Waterloo	0	51	0	51	0	51	0	51	0	816	0	12	0	0	51	51	0	
E Q School of Hair Design	2	26	0	28	38	0	0	28	0	490	0	17.5	0	0	28	19	9	
Faust Institute of Cosmetology - Spirit	0	9	0	9	11	0	0	9	0	630	0	70	0	0	9	9	0	
Faust Institute of Cosmetology - Storm	0	17	0	17	15	0	0	17	0	1,190	0	70	0	0	17	17	0	
PCI Academy	2	114	0	116	179	0	0	103	13	0	0	12	0	0	103	116	0	
Subtotal	17	647	0	664	739	241	0	651	13	15,317	0	-----	-----	-----	651	576	88	
Grand Total	125,563	171,412	257	297,232	306,183	90,782	34,958	4,065	194,006	103,226	2,400,834	535,221	-----	-----	-----	240,141	160,261	136,971

* Off-campus students do not attend any on-campus classes (i.e. classes with at least 20% time spent on the main campus of the institution)

** Adjusted Total Enrollment is calculated by adding the total number of Full-Time students to the number of Part-Time Semester Credit Hours divided by the institution's FTE value (adjusted part-time credit hours). The standard FTE values of 12 semester credit hours for undergraduates and 9 semester credit hours for graduate and professional students are applied to all institutions for the purposes of calculating adjusted part-time credit hours for this report.

Note: This report is based on point-in-time data representing enrollments corresponding to each College/University census date. For example, the census date is the 10th day of classes for The University of Iowa, the University of Northern Iowa and Iowa State University. The community colleges use the 14th day of classes for their census date.

Iowa College and University Enrollment Report, Fall 2016

Prepared on behalf of the Iowa Coordinating Council on Post High School Education

Table II. Summary of Total Enrollment (Head Count) and Adjusted Total Enrollment (Full-time Enrollment plus Adjusted Part-time Enrollment)

Institution Type	Total Enrollment (Headcount)				Adjusted Total Enrollment			
	Fall 2015	Fall 2016	% Change	% of Total	Fall 2015	Fall 2016	% Change	% of Total
Public 4-Year or Above	80,132	81,899	2.21%	27.55%	70,855	73,445	3.66%	30.58%
Private Non-Profit 4-Year or Above	53,084	49,596	-6.57%	16.69%	66,498	44,289	-33.40%	18.44%
Private For-Profit 4-Year or Above	82,305	73,353	-10.88%	24.68%	64,259	59,952	-6.70%	24.97%
Public 2-Year	93,074	91,430	-1.77%	30.76%	64,601	61,570	-4.69%	25.64%
Private Non-Profit 2-Year or Less	293	290	-1.02%	0.10%	246	233	-5.22%	0.10%
Private For-Profit 2-Year or Less	1,408	664	-52.84%	0.22%	1,415	651	-53.99%	0.27%
All Institution Types	310,296	297,232	-4.21%	100.00%	267,874	240,141	-10.35%	100.00%

Note: The individual institutions reporting data from one fall to the next is subject to change.

IOWA COORDINATING COUNCIL FOR POST-HIGH SCHOOL EDUCATION
Membership 2016-2017
March 2017

I. Appointed by the State Board of Education

A. Members of the Board of Education	
<u>Member</u>	<u>Alternate</u>
<p>Ms. Bettie Bolar 2155 230th Street Marshalltown, Iowa 50158 (641) 752-0850 bettie.bolar@gmail.com</p>	<p>Mr. Michael C. Bearden Clapsaddle-Garber Associates 16 East Main Street, Suite 400 Marshalltown, Iowa 50158 (641) 752-6701 mbearden@cgaconsultants.com</p>
B. Institutional Representatives	
<u>Member</u>	<u>Alternate</u>
<p>Dr. Daniel Kinney, President Iowa Central Community College Administrative Center One Triton Circle Fort Dodge, IA 50501 (515) 574-1150 (515) 576-7207 (Fax) kinney@iowacentral.edu</p>	<p>Dr. Don Doucette, Chancellor Eastern Iowa Community College 306 West River Drive Davenport, IA 52801 (563) 336-3304 (563) 336-3303 (Fax) ddoucette@eicc.edu</p>
<p>Dr. Dan Kinney, President Iowa Western Community College 2700 College Road, Box 4C Council Bluffs, IA 51502-3004 (712) 325-3201 (712) 325-3216 (Fax) dkinney@iwcc.edu</p>	<p>Dr. Michael Ash, President Southeastern Community College 1500 West Agency Road P. O. Box 8015 West Burlington, IA 52655 (319) 208-5050 (319) 752-4033 (Fax) mash@scciowa.edu</p>
<p>Mr. Jay A. Nardini Hawkeye Community College Trustee & IACCT Board Member 2712 Orchard Drive, Suite #B Cedar Falls, IA 50613 (319) 277-1610 jnardini@cfu.net</p>	<p>Ms. Cheryl Langston IACCT Past Board Chair 1710 Northwestern Avenue Ames, IA 50010 (515) 232-8984 heggenlanston@gmail.com</p>

C. Representatives of Dept. of Education	
<u>Member</u>	<u>Alternate</u>
Mr. Jeremy Varner, Administrator Division of Community Colleges Iowa Department of Education 400 East 14 th Street Grimes State Office Building Des Moines, IA 50319-0146 (515) 281-8260 (515) 419-9988 (Cell) (515) 242-5988 (Fax) jeremy.varner@iowa.gov	Dr. Barbara Burrows, Bureau Chief Bureau of Community Colleges Division of Community Colleges Iowa Department of Education 400 East 14 th Street Grimes State Office Building Des Moines, IA 50319-0146 (515) 281-3031 (515) 242-5988 (Fax) barbara.burrows@iowa.gov

II. Appointed by the Board of Regents, State of Iowa

A. Representatives of Member Institutions	
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Mr. Bruce Harreld, President University of Iowa 101 Jessup Hall Iowa City, IA 52242 (319) 335-3549 (319) 335-0807 (Fax) bruce-harreld@uiowa.edu	Mr. Lon Moeller, Associate Provost University of Iowa 111 Jessup Hall Iowa City, IA 52242 (319) 335-0148 (319) 335-3560 (Fax) lon-moeller@uiowa.edu
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B. Board of Regents	
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C. Representatives of Board of Regents	
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III. Appointed by the Iowa Association of Independent Colleges and Universities

A. Members of the Board of Trustees of Member Institutions	
<u>Member</u>	<u>Alternate</u>
Dr. John Sellars, President Graceland University 1 University Place Lamoni, IA 50140 (641) 784-5128 (641) 784-5058 (Fax) jsellars@graceland.edu	Dr. Kathleen (Katie) Clauson, Vice President of Institutional Effectiveness Graceland University 1 University Place Lamoni, IA 50140-1699 (641) 784-5064 (641) 784-5058 (Fax) clauson@graceland.edu

<p>Dr. Earl "Marty" Martin, President Drake University 2507 University Avenue Des Moines, IA 50311-4505 (515) 271-2191 (515) 271-3016 (Fax) president@drake.edu</p>	<p>Dr. Sue J. Mattison, Provost Drake University 202 Old Main Des Moines, IA 50311-4505 (515) 271-3751 (515) 271-2954 (Fax) sue.mattison@drake.edu</p>
<p>Dr. William R. Duffy II, President Upper Iowa University 605 Washington Street Fayette, IA 52142 (563) 425-5221 duffywr@uiu.edu</p>	<p>Dr. Kurt W. Wood, Provost Upper Iowa University 605 Washington Street Fayette, IA 52142 (563) 425-5284 woodk@uiu.edu</p>

B. Representatives of Independent Colleges	
<u>Member</u>	<u>Alternate</u>
<p>Dr. Barbara Quijano Decker, JD, SPHR, President Mercy College of Health Sciences 928 – 6th Avenue Des Moines, IA 50309 (515) 643-6600 (515) 643-6698 (Fax) bdecker@mercydesmoines.org</p>	
<p>Dr. Jay Simmons, President Simpson College 701 North C Street Indianola, IA 50125 (515) 961-1611 jay.simmons@simpson.edu</p>	<p>Dr. Mark Gammon, Professor of Religion & Director of Simpson Colloquium Simpson College 701 North C Street Indianola, IA 50125 (515) 961-1685 Mark.gammon@simpson.edu</p>

IV. Appointed by Iowa College Student Aid Commission

<u>Member</u>	<u>Alternate</u>
<p>Ms. Julie Leeper Iowa College Student Aid Commission 430 East Grand, 3rd Floor Des Moines, IA 50309-1920 (515) 725-3420 (515) 725-3401 (Fax) julie.leeper@iowa.gov</p>	<p>Ms. Karen Misjak, Executive Director Iowa College Student Aid Commission 430 East Grand, 3rd Floor Des Moines, IA 50309-19209 (515) 725-3410 (515) 725-3401 (Fax) karen.misjak@iowa.gov</p>

V. Appointed by Iowa Public Broadcasting Board

<u>Member</u>	<u>Alternate</u>
Mr. Ken Harrison Iowa Public Television PO Box 6450 Johnston, IA 50131-6450 (515) 725-9720 (515) 725-9838 (Fax) ken.harrison@iptv.org	Ms. Tiffany Morgan Iowa Public Television PO Box 6450 Johnston, IA 50131-6450 (515) 725-9712 (515) 725-9838 (Fax) tiffany.morgan@iptv.org

VI. Appointed by Private for-Profit Schools

<u>Member</u>	<u>Alternate</u>
Ms. Susan Spivey, Campus President Kaplan University 3165 Edgewood Parkway, SW Cedar Rapids, IA 52404 (319) 363-0481 (319) 363-3812 (Fax) sspivey@kaplan.edu	Ms. Kacy Webster, Campus President Kaplan University 4655 – 121 st Street Urbandale, IA 50323 (515) 727-2100 (515) 727-2115 (Fax) kwebster@kaplan.edu

VII. Liaison Representatives – Ex Officio Non Voting

<u>Iowa Assoc. of Ind. Colleges & Universities</u> Dr. John Sellars, President Graceland University 1 University Place Lamoni, IA 50140 (641) 784-5128 (641) 784-5058 (Fax) jsellars@graceland.edu	<u>Iowa Department of Education</u> Dr. Ryan Wise, Director Iowa Department of Education 400 East 14 th Street Grimes State Office Building Des Moines, IA 50319-0146 (515) 281-3436 ryan.wise@iowa.gov
<u>Iowa Association of Community College Trustees</u> Ms. MJ Dolan, Executive Director 855 East Court Avenue Des Moines, IA 50309 (515) 282-4692 (515) 282-3743 (Fax) midolan@iacct.com	<u>Board of Regents, State of Iowa</u> Dr. Diana Gonzalez, Chief Academic Officer Board of Regents, State of Iowa 11260 Aurora Avenue Urbandale, IA 50322-7905 (515) 242-6116 (515) 281-6420 (Fax) diana.gonzalez@iowaregents.edu

**IOWA COORDINATING COUNCIL EXECUTIVE COMMITTEE
2017-2018**

<p><u>Chair</u></p> <p>Dr. Daniel Kinney, President Iowa Central Community College Administrative Center Fort Dodge, IA 50501 (515) 574-1150 (515) 576-7207 (Fax) kinney@iowacentral.edu</p>	<p><u>Vice-Chair</u></p> <p>Dr. Mark Nook, President University of Northern Iowa Seerley Hall 1 Cedar Falls, IA 50614-0705 (319) 273-2566 (319) 273-6494 (Fax) mark.nook@uni.edu</p>
<p><u>Permanent Secretary</u></p> <p>Dr. Rachel Boon, Interim Chief Academic Officer Board of Regents, State of Iowa 11260 Aurora Avenue Urbandale, IA 50322-7905 (515) 281-3332 (515) 281-6420 (Fax) rachel.boon@iowaregents.edu</p>	<p><u>Recording Secretary</u></p> <p>Mr. Jeremy Varner, Administrator Division of Community Colleges Iowa Department of Education 400 East 14th Street Grimes State Office Building Des Moines, IA 50319-0146 (515) 281-8260 Cell: (515) 419-9988 jeremy.varner@iowa.gov</p>
<p><u>Treasurer</u></p> <p>Dr. John Sellars, President Graceland University 1 University Place Lamoni, IA 50140 (641) 784-5128 (641) 784-5058 (Fax) jsellars@graceland.edu</p>	<p><u>Immediate Past Chair</u></p> <p>Dr. John Sellars, President Graceland University 1 University Place Lamoni, IA 50140 (641) 784-5128 (641) 784-5058 (Fax) jsellars@graceland.edu</p>