## EDUCATION AND STUDENT AFFAIRS COMMITTEE WORK PLAN EVALUATION OF PROGRESS

Action Requested: Review Committee work plan for December 2006.

**Background**: The Committee work plan includes anticipated Committee business.

August 8-9, 2006 Iowa City Completed Agenda • Program-related items • Admissions Study Status Report (HF 2395) • IBSSS Monthly Report	September 27-28, 2006 Cedar Falls Completed <b>Agenda</b> • Program-related items • Lakeside Lab Strategic Plan, Proposal, and Budget • Admissions Study Status Report (HF 2395) • IBSSS Monthly Report • UNI Faculty Presentation	November 8-9, 2006 Ames Completed <b>Agenda</b> • Annual Fall Enrollment Report • Admissions Study Status Report (HF 2395) • Program-related items • IBSSS Monthly Report • ISU Faculty Presentation • ISU Accreditation Report	December 11, 2006 Iowa City Agenda • Annual Professional Development Assignments Request • Annual Distance Education Report • Admissions Study Final Report (HF 2395) • Program-related items • IBSSS Monthly Report
February 6-7, 2007 Ames Agenda • Annual Graduation and Retention Rates Report • Program-related items • Annual Faculty Resignations Report • IBSSS Wellness Policy	<ul> <li>March 13-14, 2007 Cedar Falls</li> <li>Agenda</li> <li>Annual Student Financial Aid Report</li> <li>Annual Regent Student Financial Aid Study</li> <li>UNI Report on Implementation of Academic Program Review Changes</li> <li>Program-related items</li> <li>Special School Reports</li> <li>SUI Report on Implementation of Academic Program Review Changes</li> <li>SUI Report on Implementation of Academic Program Review Changes</li> <li>Chapter 6 Policy Revisions</li> </ul>	May 1-2, 2007 Iowa City Agenda Annual Faculty Tenure Report Annual Strategic Plan Progress Reports Biennial Faculty Activities Report Program-related items SUI Faculty presentation	June 12-13, 2007 Des Moines Agenda • Annual Academic Program Review and Student Outcomes Assessment Report • Centers and Institutes Review Report • Iowa Public Radio Report • Program-related items