

**Contact: Brad Berg**

**FY 2025 OPERATING AND OTHER APPROPRIATIONS REQUESTS**

**Actions Requested:** Consider:

- Approval of the identified operating and other appropriations requests for FY 2025 totaling \$619.0 million as provided on page 5.
- Authorizing actions by designated Regent staff to seek collaboration and partnerships between Regent institutions and other sectors of state government. The Regent legislative efforts are an integral part in successfully receiving requested funding.

**Executive Summary:** Consistent with the Board’s strategic plan, determining and fulfilling appropriate resource needs are essential in providing high quality public education, cutting-edge research, and needed public services. Predictability, transparency and long-term planning strategies are woven throughout the plan. To maximize service to Iowans and other citizens, the Board of Regents advocates for adequate support for Regent institutions from all sources for high-quality educational opportunities accessible to Iowans, research and scholarship, service activities, and economic development efforts. The Board’s strategic plan also calls for promoting the effective use of resources to meet institutional missions. One essential resource for Iowa’s Regent institutions is state appropriations.

Iowa Code requires state entities to submit the appropriations requests for the ensuing fiscal year to the State on or before October 1. The chart on page 5 provides a summary of the proposed FY 2025 appropriations requests.

State appropriations for the Regent universities are typically included in the following budget bills. Additional information regarding the appropriations requests is included in the following attachments.

- Education Appropriations Attachment A – page 6
- Economic Development Appropriations Attachment B – page 8
- Ag & Natural Resources Appropriations Attachment C – page 9

State funding for Regent higher education is a vital resource to attract students by keeping tuition affordable and allows the Regent universities to offer an extensive array of undergraduate, graduate and professional programs in support of Iowa workforce needs.

- Residents from all 50 states, several U.S. territories, and 135 countries from around the world come to Iowa and enroll in Iowa’s Regent universities. Enrollment for the fall 2022 semester totaled approximately 69,000 students with roughly 55,000 undergraduates, 11,500 graduate students, and 2,500 professional students. Around 39% of students attending Iowa’s Regent universities originated from outside the state. Many of these students will become residents of Iowa because of their experiences at Iowa’s Regent universities.
- Iowa’s Regent universities provide clear pathways for students to enter and complete their educational and career goals. Students attending a four-year public university in Iowa continue to outperform, on average, students attending four-year public universities in most states. The National Student Clearinghouse (NSC) found that for the 2016 entry cohort, Iowa has the highest four-year public total degree attainment rate (81%) of any state in the country.
- Iowa’s Regent universities are the state’s top three producers of bachelor’s degrees with approximately 13,900 awarded each year. In addition, roughly 4,400 graduate and professional degrees are awarded annually by Iowa’s Regent universities. Many of these students join Iowa’s workforce upon graduation, further serving Iowans and supporting the state’s economy.

- The universities incorporate strategies that ensure the accessibility and affordability of higher education. Financial aid comes from four primary sources: federal government, institutional aid awarded by the universities, the State of Iowa, and other sources (private organizations, foundations, and companies). In 2021-22, the total amount of financial aid awarded to students (both undergraduate and graduate students) was \$1.06 billion.

In addition to the universities primary mission of educating students, Iowa's Regent universities collaborate with business, industry and each other to foster success for economic development and entrepreneurship efforts in Iowa. They significantly impact Iowa and demonstrate to the public the value of research-based expertise and business assistance directly to Iowa's people, industry and communities in all 99 counties.

Conducting academic research also results in intellectual property discoveries and innovations available to business, industry and the marketplace; it provides Iowa with an educated workforce. Research and scholarship from faculty and staff at the Regent universities often lead to the discovery of innovations that can improve the quality of life for people in the state, the nation and worldwide.

- The economic development funding provided by the State of Iowa for the Regent institutions helps create an exceptional environment that fosters innovation and entrepreneurship, evidenced by the number of start-up and spin-off companies created and companies that have grown in Iowa with the support of the universities. The Regents Economic Impact Study, released in February 2023, reported Iowa's Regent universities' start-up and spin-off companies generated \$2.3 billion in added income for Iowa's economy. The translation of university innovations and technologies has proven to be critical and a driving force for innovation and job creation. More importantly, it is essential for the long-term growth of a sustainable, innovative economy that will position Iowa to be competitive in a global market.
- Extension and outreach offices, activities and programs strengthen communities and their local economies by enhancing leadership structures, broadening engagement, teaching best practices, and providing hands-on assistance. Extension and outreach offices have delivered over 800,000 educational contacts and helped more than 6,500 companies, organizations across the state and tens of thousands of Iowa farmers.
- The February 2023 Regent Economic Impact Study showed that Iowa's Regent universities create value in many ways. The report assesses the impact of the three institutions on the state's economy and the benefits generated by the universities for students, taxpayers and society. For FY 2022, when combining operations, construction, University of Iowa Hospitals & Clinics, research, economic development, visitor, and student spending of the universities, together with volunteerism and the enhanced productivity of their alumni, Iowa's Regent universities generated \$14.9 billion in added income for the Iowa economy. The additional income of \$14.9 billion created by Iowa's Regent universities is equal to approximately 7.1% of the total gross state product (GSP) of Iowa.

The Regent enterprise includes the University of Iowa's Hospitals & Clinics (UIHC), one of the nation's largest university-owned teaching hospitals. UIHC is a state-wide health care resource and is committed to world-class medical care, medical research, and educating and training future health care professionals. Approximately 939,000 visits are made to UIHC every year. UIHC is consistently ranked by U.S. News & World Report as one of "America's Best Hospitals".

Regent universities also receive state support that support Iowa's #1 industry; agriculture. A highly capable Veterinary Diagnostic Laboratory (VDL) at ISU is critical to documenting disease status to qualify animals and animal products for export and to keep diseases from entering the United States. In addition to the VDL, the State supports SUI's Geographical and Water Survey, Water Resource Management, the Iowa Center for Agricultural Safety and Health at SUI and Livestock Disease Research at ISU.

**SERVICE TO IOWANS**

The University of Iowa, Iowa State University and the University of Northern Iowa are tremendous assets for the State of Iowa. The public universities serve the state in a variety of ways, but they can do more. Under the guidance of the Board of Regents, the three public universities are coordinating their FY 25 appropriation request under the title of Service to Iowans. Each university draws on their strengths to serve Iowans more. Major components of the Service to Iowans appropriations requests include new funding for Iowa's Rural Health Care Partnership, expansion of the STEM Workforce initiative, and additional funding for Educators for Iowa.

NEW: SUI – Iowa's Rural Health Care Partnership – Rural health in Iowa is facing a crucial moment with low reimbursement rates, workforce challenges, and a rapidly aging population all combining to make delivery of high quality, accessible health care in Iowa's rural communities more challenging than ever. SUI has the resources and healthcare expertise to help address these challenges. Working closely with the State, SUI seeks to build a dynamic and sustainable partnership that will provide increased access and improved health outcomes for Iowans. Broadly this effort would expand Iowa's healthcare workforce (e.g. physicians, ARNPs, mental health counselors, and more), expand the delivery of healthcare and improve the health outcomes of Iowa's rural population in the critical areas of mental health, maternal health and primary care and substance abuse.

To begin this work, an investment of \$10 million is requested with an additional \$10 million requested each subsequent year for a total recurring appropriation after five years of \$50 million.

- Years 1-2 (and continuing) will focus on building the healthcare workforce pipeline and increase access to screening and training across Iowa.
- Years 3-4 (and continuing) will focus on developing and deploying telehealth opportunities in targeted rural communities.
- Years 4-5 (and continuing) will focus on implementing incentives to recruit and retain the educated workforce throughout Iowa.

ISU – STEM Workforce - Iowa State University requests the continuation and expansion of this program, building on the momentum of the FY2024 special purpose appropriation of \$2.8M, with a request for an additional \$10M for FY2025. The second year of the program will focus on programs that promote economic development, fuel manufacturing, and sustain rural community vitality to attract and retain workforce talent. FY2025 priorities include:

- Strengthening degree programs that produce graduates and employees to meet Iowa's Hot 50 Jobs, as identified by Iowa Workforce Development, and other key STEM fields. These areas include veterinary medicine, digital agriculture, architecture, engineering, finance, marketing, computer science and artificial intelligence, cybersecurity, healthcare management, and STEM teacher preparation – all recognized strengths of Iowa State University.
- Supporting Iowa's manufacturing industry, including biomanufacturing and efforts to onshore manufacturing jobs to Iowa, helping firms to source, market and deliver their products around the world.
- Helping rural communities flourish through extension and outreach initiatives that improve access to childcare, health care, mental health, transportation, housing, economic development, civic involvement, and other factors that make these communities a destination for working professionals.

UNI – Educators for Iowa – Currently, more than 10,000 educators in Iowa can trace their path back to a UNI education, representing 22% of Iowa’s elementary and secondary education professionals. Future teachers make up one-fourth of the undergraduate enrollment at UNI, which benefits the entire state since 89% of teacher education graduates from UNI stay in Iowa to work after they graduate. UNI-educated teachers are employed in all 99 counties in Iowa and in 99% of Iowa’s school districts.

There is a growing teacher shortage in the state and across the nation. Through the Teach Iowa Scholar Program, the State of Iowa provides support for teachers who have completed their training, but there is no state support to encourage young people to pursue an education that leads to teacher licensure. Using the \$1.5M allocated to UNI last legislative session, UNI initiated a number of scholarships to recruit and retain teachers and meet Iowa’s critical educator shortage. For FY 2025, UNI requests an additional \$2.5M to continue efforts to recruit more students into the teaching profession. The funding will allow to provide stipends to cover costs for teacher education students during their student teaching experiences and will focus on those students who will be student teaching in Iowa, especially in rural districts.

### **COLLABORATION & REGULATORY RELIEF**

The Board of Regents strongly encourages Regent institutions to seek collaboration and partnerships between Regent institutions and other sectors of state government that result in improved productivity, more effective stewardship of state resources and enhanced economic development opportunities for Iowa’s citizens. The Board also seeks relief from statutory and administrative state mandates that demonstrably impede the Regents’ flexibility in governance, require unnecessary staff work or require significant reporting which no longer serves a critical state or Regent strategic purpose.

### **SALARY FUNDING**

Should the State develop a plan for supporting salaries for all employees, it is important the Regent institutions participate in the salary pool.

The dollar amounts for incremental salary funding are not included in the Regent appropriations. Historically, a separate appropriations bill provides funding for new salary increases to all state agencies. This legislation typically requires that Regent institutions provide comparable salary increases for non-contract employees as provided for contract-covered employees. The Regent institutions request to participate in the salary bill.

Full funding of salary needs for Regent institutions is key to keeping the Regent institutions the premier institutions of their type by:

- Allowing the universities to be competitive with their peers in recruiting and retaining top faculty in a global marketplace;
- Implementing institutional strategic plans;
- Providing exceptional learning opportunities for students;
- Stimulating economic development by supporting new evolving technologies;
- Disseminating knowledge; and
- Delivering valued public service that Iowans expect from the Regent universities

### **IOWA WORKFORCE GRANT AND INCENTIVE PROGRAM**

For FY 2024, the Iowa legislature appropriated \$6.5 million to the Iowa College Student Aid Commission (ICSAC) for the Iowa workforce grant and incentive program. The program provides aid to Regent university students in certain high-demand programs or majors jointly identified by Iowa Workforce Development and the Board of Regents. The Board and the Regent universities support the program and its continued growth.

<b>EDUCATION APPROPRIATIONS REQUESTS FY 2025</b>			
<b>HIGHER EDUCATION</b>	<u>FY24 Continuing</u>	<u>Incremental</u>	<u>FY25 Total</u>
SUI - GENERAL UNIVERSITY	218,045,224	4,500,000	222,545,224
ISU - GENERAL UNIVERSITY	174,092,719	4,500,000	178,592,719
UNI - GENERAL UNIVERSITY	99,408,923	5,800,000	105,208,923
<b>SUBTOTAL - HIGHER EDUCATION</b>	491,546,866	14,800,000	506,346,866
<b>SPECIAL PURPOSE UNITS</b>			
<u>UNIVERSITY OF IOWA</u>	<u>FY24 Continuing</u>	<u>Incremental</u>	<u>FY25 Total</u>
OAKDALE CAMPUS	2,103,819	-	2,103,819
HYGIENIC LABORATORY	4,822,610	500,000	5,322,610
FAMILY PRACTICE	2,220,598	-	2,220,598
SPECIALIZED CHILDREN'S HEALTH	634,502	-	634,502
PRIMARY HEALTH CARE	624,374	-	624,374
STATE OF IOWA CANCER REGISTRY	143,410	-	143,410
SUBSTANCE ABUSE CONSORTIUM	53,427	-	53,427
BIOCATALYSIS	696,342	-	696,342
BIRTH DEFECTS REGISTRY	36,839	-	36,839
ONLINE PLACEMENT ACADEMY	463,616	-	463,616
FLOOD CENTER	1,154,593	-	1,154,593
WATERMAN NONROFIT RES CENTER	156,389	-	156,389
COLLEGE OF NURSING	2,800,000	-	2,800,000
NEW: RURAL IOWA HEALTHCARE	-	10,000,000	10,000,000
<b>SUBTOTAL</b>	15,910,519	10,500,000	26,410,519
<u>IOWA STATE UNIVERSITY</u>	<u>FY24 Continuing</u>	<u>Incremental</u>	<u>FY25 Total</u>
AG. EXPERIMENT. STATION	29,462,535	-	29,462,535
COOP. EXTENSION SERVICE	18,157,366	-	18,157,366
STEM WORKFORCE	2,800,000	10,000,000	12,800,000
<b>SUBTOTAL</b>	50,419,901	10,000,000	60,419,901
<u>UNIVERSITY OF NORTHERN IOWA</u>	<u>FY24 Continuing</u>	<u>Incremental</u>	<u>FY25 Total</u>
REAL ESTATE EDUCATION	123,523	-	123,523
EDUCATORS FOR IOWA	1,500,000	2,500,000	4,000,000
NEW: UNI @ IACC	-	500,000	500,000
<b>SUBTOTAL</b>	1,623,523	3,000,000	4,623,523
<b>OTHER</b>	<u>FY24 Continuing</u>	<u>Incremental</u>	<u>FY25 Total</u>
REGIONAL STUDY CENTER	268,297	-	268,297
BOARD OF REGENTS OFFICE	764,642	-	764,642
JPEC - SUI/ISU/UNI	125,000	-	125,000
<b>SUBTOTAL - OTHER</b>	1,157,939	-	1,157,939
<b>TOTAL EDUCATION APPROPRIATIONS</b>	<b>560,658,748</b>	<b>38,300,000</b>	<b>598,958,748</b>
<b>ECONOMIC DEVELOPMENT APPROPRIATIONS</b>			
	<u>FY24 Continuing</u>	<u>Incremental</u>	<u>FY25 Total</u>
SUI - ECONOMIC DEVELOPMENT	209,279	-	209,279
SUI - ENTREPRENEURSHIP	2,000,000	-	2,000,000
SUI - BIOSCIENCES INNOVATION	1,000,000	-	1,000,000
ISU - ECONOMIC DEVELOPMENT	2,424,302	-	2,424,302
ISU - BIOSCIENCES INNOVATION	2,963,995	-	2,963,995
UNI - ECONOMIC DEVELOPMENT	1,466,419	-	1,466,419
UNI - FOUNDRY 4.0 CENTER	394,321	-	394,321
ALL - INNOVATION FUND	3,000,000	-	3,000,000
<b>TOTAL ECON DEV APPROPRIATIONS</b>	<b>13,458,316</b>	<b>-</b>	<b>13,458,316</b>
<b>AGRICULTURAL &amp; NATURAL RESOURCE APPROPRIATIONS</b>			
	<u>FY24 Continuing</u>	<u>Incremental</u>	<u>FY25 Total</u>
ISU - VET DIAGNOSTIC LAB	4,520,000	-	4,520,000
SUI - AG SAFETY & HEALTH (I-CASH)	128,154	-	128,154
ISU - LIVESTOCK DISEASE RESEARCH	191,390	-	191,390
SUI - GEOGRAPHICAL & WATER SURVEY	200,000	-	200,000
SUI - WATER RESOURCE MGMT	495,000	-	495,000
<b>TOTAL AG APPROPRIATIONS</b>	<b>5,534,544</b>	<b>-</b>	<b>5,534,544</b>
<b>OTHER APPROPRIATIONS</b>			
	<u>FY24 Continuing</u>	<u>Incremental</u>	<u>FY25 Total</u>
SUI - UIHC PYSCH RESIDENCIES (w/ DPH)	800,000	-	800,000
ISU - MIDWEST GRAPE & WINE-STANDING	250,000	-	250,000
<b>TOTAL OTHER APPROPRIATIONS</b>	<b>1,050,000</b>	<b>-</b>	<b>1,050,000</b>
<b>GRAND TOTAL</b>	<b>580,701,608</b>	<b>38,300,000</b>	<b>619,001,608</b>

**EDUCATION APPROPRIATIONS**

The education appropriations bill contains state appropriations for the general universities supporting higher education and for many university special purpose units.

**GENERAL UNIVERSITY APPROPRIATIONS REQUESTS**

<b>EDUCATION APPROPRIATIONS REQUESTS FY 2025</b>			
<b>HIGHER EDUCATION</b>	<b>FY24 Continuing</b>	<b>Incremental</b>	<b>FY25 Total</b>
SUI - GENERAL UNIVERSITY	218,045,224	4,500,000	222,545,224
ISU - GENERAL UNIVERSITY	174,092,719	4,500,000	178,592,719
UNI - GENERAL UNIVERSITY	99,408,923	5,800,000	105,208,923
<b>TOTAL - HIGHER EDUCATION</b>	491,546,866	14,800,000	506,346,866

Consistent with the Board’s strategic plan, determining and fulfilling appropriate resource needs are essential in providing high quality public education, cutting-edge research, and needed public services. State appropriations are one of two primary sources of core operating funds supporting higher education.

The FY 2025 Regent higher education requests for the three universities totals \$506.3 million and includes incremental funding totaling \$14.8 million (3%) for the three universities.

SUI & ISU Higher Education - After a long period of price stability, inflation accelerated beginning in early 2021 and it continues to impact the costs of university goods and services. Additional funding of \$4.5 million is requested for SUI and for ISU to help with increased inflationary costs for information technology hardware and software, utilities, fuel, collectively bargained wages and personnel costs.

The funding request will support efforts that include:

- Strengthening high-quality, high-demand degree programs by focusing on each student’s educational success by investing in programs that increase student retention and graduation rates. This includes tutoring, supplemental instruction, career guidance, academic advising, and health and counseling services.
- Maintaining competitive compensation plans. The quality and impact of the university’s programs depend, like any business, on the talented faculty and staff who teach Iowa’s students, conduct externally sponsored research, and serve Iowans.
- Keeping education affordable with competitive student financial aid, free or reduced-cost textbooks and course materials, and other initiatives that preserve access to education for Iowans.
- Supporting online programs that bring hundreds of undergraduate and graduate courses taught by university faculty directly to place-bound students across the state and provide advanced career training for working professionals.
- Fund the merit and public safety negotiated contract increase

UNI Higher Education - As Iowa’s only public comprehensive university, UNI focuses on providing access to a transformative educational experience to a predominantly low- to moderate-income student profile, as nearly 30 percent of UNI undergraduates receive the federal Pell Grant. UNI will ensure its continuing commitment to quality, affordability and access for Iowans. Ninety percent of UNI undergraduates come from Iowa, representing all 99 counties.

To continue serving Iowans and accomplish the UNI mission to create, empower and innovate to enrich Iowa and beyond, UNI requests incremental funding of \$5.8 million. This funding will provide access for an educational experience and will allow UNI to keep tuition flat, with no increase for FY25. UNI’s efforts to help students plan for an affordable education is a key component to remaining accessible; the state’s investment is critical to keeping a four-year degree accessible for Iowans.

**HIGHER EDUCATION LEGISLATIVE SPECIAL PURPOSE APPROPRIATIONS REQUESTS**

With the complete list of special purpose funding provided on page 4, the following units include incremental funding requests.

<b>SPECIAL PURPOSE UNITS</b>			
<u>UNIVERSITY OF IOWA</u>	<u>FY24 Continuing</u>	<u>Incremental</u>	<u>FY25 Total</u>
HYGIENIC LABORATORY	4,822,610	500,000	5,322,610
NEW: RURAL IOWA HEALTHCARE	-	10,000,000	10,000,000
<u>IOWA STATE UNIVERSITY</u>			
STEM WORKFORCE	2,800,000	10,000,000	12,800,000
<u>UNIVERSITY OF NORTHERN IOWA</u>			
EDUCATORS FOR IOWA	1,500,000	2,500,000	4,000,000
UNI @ DMACC	-	500,000	500,000

Information for the following major components of the Service to lowans requests were provided in the Executive Summary beginning on page 3 included:

- Iowa’s Rural Healthcare Partnership - SUI has the resources and healthcare expertise to help address low reimbursement rates and healthcare workforce challenges for a rapidly aging population. This funding request would expand Iowa’s healthcare workforce, the delivery of healthcare and improve the health outcomes of Iowa’s rural population in the critical areas of mental health, maternal health and primary care and substance abuse.
- STEM Workforce – ISU requests expansion of the STEM Workforce program to focus on programs promote economic development, fuel manufacturing, and sustain rural community vitality to attract and retain workforce talent.
- Educators for Iowa – To address the growing teacher shortage in Iowa, UNI requests funding to support teachers who have completed their training and recruit young people to pursue an education that leads to teacher licensure.

Additional special purpose appropriation requests include the following:

SUI – Hygienic Laboratory – This request includes an incremental \$500K for needed technology upgrades. The SHL must be prepared to rapidly respond to a variety of threats against both human and environmental health, using the latest technology. Laboratory technology consistently advances and necessitates investment in instruments and staff to improve the way blood, urine, water, air and food samples are evaluated for the presence of contaminants to ensure the health of lowans. The request includes an incremental \$500,000 for much-needed technology upgrades and higher maintenance contracts for critical equipment.

NEW – UNI@IACC (Iowa Area Community Colleges) Partnership - The initiative partners with all Iowa community colleges and provides seamless access for students completing their associate’s degree to finish their bachelor’s degree online through UNI. UNI@IACC helps realize UNI’s vision of providing affordable and high-quality educational opportunities to learners who may not have access to a four-year degree. .

To launch UNI@IACC, UNI received \$4.17 million in one-time federal American Rescue Plan (ARP) program scale-up funds. These funds support UNI@IACC Future Ready Scholarships while the remaining funds cover mission-critical expenses on each site. The scholarships assist in covering the difference between community college tuition and the UNI tuition rates for students pursuing one of the qualifying online degree completion programs.

UNI is requesting \$500,000 in FY 2025 state appropriations to sustain the UNI@IACC partnership. The funding will allow continued scholarships to UNI@IACC students in the spring 2025 semester, after the federal funding is no longer available.

**ECONOMIC DEVELOPMENT APPROPRIATIONS REQUEST**

<b>ECONOMIC DEVELOPMENT APPROPRIATIONS</b>			
	<u>FY24 Continuing</u>	<u>Incremental</u>	<u>FY25 Total</u>
SUI - ECONOMIC DEVELOPMENT	209,279	-	209,279
SUI - ENTREPRENEURSHIP	2,000,000	-	2,000,000
SUI - BIOSCIENCES INNOVATION	1,000,000	-	1,000,000
ISU - ECONOMIC DEVELOPMENT	2,424,302	-	2,424,302
ISU - BIOSCIENCES INNOVATION	2,963,995	-	2,963,995
UNI - ECONOMIC DEVELOPMENT	1,466,419	-	1,466,419
UNI - FOUNDRY 4.0 CENTER	394,321	-	394,321
ALL - INNOVATION FUND	3,000,000	-	3,000,000
<b>TOTAL ECON DEV APPROPRIATIONS</b>	<b>13,458,316</b>	<b>-</b>	<b>13,458,316</b>

The economic development funding provided by the State of Iowa for the Regent institutions over the years has been critical to efforts in supporting the formation and growth of entrepreneurship educational activities, assistance to startup and existing Iowa companies, and faculty and student awareness of entrepreneurship and economic development. The translation of university innovations and technologies has proven to be critical and a driving force for innovation and job creation. More importantly, it is essential for the long-term growth of a sustainable, innovative economy that will position Iowa to be competitive in a global market. All Economic Development appropriations are requested to remain flat with FY 2024.



**AGRICULTURAL & NATURAL RESOURCES APPROPRIATIONS REQUEST**

<b>AGRICULTURAL &amp; NATURAL RESOURCE APPROPRIATIONS</b>			
	<u>FY24 Continuing</u>	<u>Incremental</u>	<u>FY25 Total</u>
ISU - VET DIAGNOSTIC LAB	4,520,000	-	4,520,000
SUI - AG SAFETY & HEALTH (I-CASH)	128,154	-	128,154
ISU - LIVESTOCK DISEASE RESEARCH	191,390	-	191,390
SUI - GEOGRAPHICAL & WATER SURVEY	200,000	-	200,000
SUI - WATER RESOURCE MGMT	495,000	-	495,000
<b>TOTAL AG APPROPRIATIONS</b>	<b>5,534,544</b>	<b>-</b>	<b>5,534,544</b>

Iowa agriculture is highly dependent on trade. A highly capable veterinary diagnostic laboratory (VDL) is critical to documenting disease status to qualify animals and animal products for export and to keep diseases from entering the United States. In addition to the VDL, the State supports SUI's Geographical and Water Survey, Water Resource Management, the Iowa Center for Agricultural Safety and Health and Livestock Disease Research at ISU. All agricultural and natural resource appropriations requests for FY 2025 remain flat with the current year.