Contact: Joan Racki

LEGISLATIVE INTERIM STUDY COMMITTEE APPOINTMENTS

<u>Action Requested</u>: Consider approval of the appointments to the Legislative Interim Study Committee as identified below.

<u>Executive Summary</u>: The 2010 General Assembly in SF 2389, the capital appropriations bill, included a request of the legislative council to establish an interim study committee on alternative project delivery at the Regent institutions. The study is to include, but is not limited to, a review and analysis of the use of alternative project delivery at land grant institutions and research universities in other states. In addition to three members from the House of Representatives and three members from the Senate, the membership of the study committee is to include:

- Two members appointed by the Board of Regents;
- One member appointed by the Iowa Chapter of the American Institute of Architects;
- One member appointed by the American Council of Engineering Companies of Iowa;
- One members appointed by the Iowa Chapter of the Design-Build Institute of America;
- One members appointed by the Master Builders of Iowa;
- One members appointed by the Mechanical Contractors Association of Iowa;
- One member appointed by the Iowa Chapter of the National Electrical Contractors Association:
- One member appointed by the Iowa State Building and Construction Trades Council; and
- One member appointed by the Sheet Metal Contractors of Iowa.

The committee is to meet twice during the 2010 legislative interim and submit its findings and any recommendations in a report to the General Assembly by January 15, 2011.

It is requested, based upon the recommendations of the universities, that the Board appoint as its two representatives to this Committee Steve Otto, Manager of Construction Management in the Planning, Design and Construction Department of Facilities Management at the University of Iowa and Dean McCormick, Assistant Director for Construction Services; Facilities, Planning and Management at Iowa State University. Both individuals have significant knowledge of construction and current construction processes at the Regent institutions.